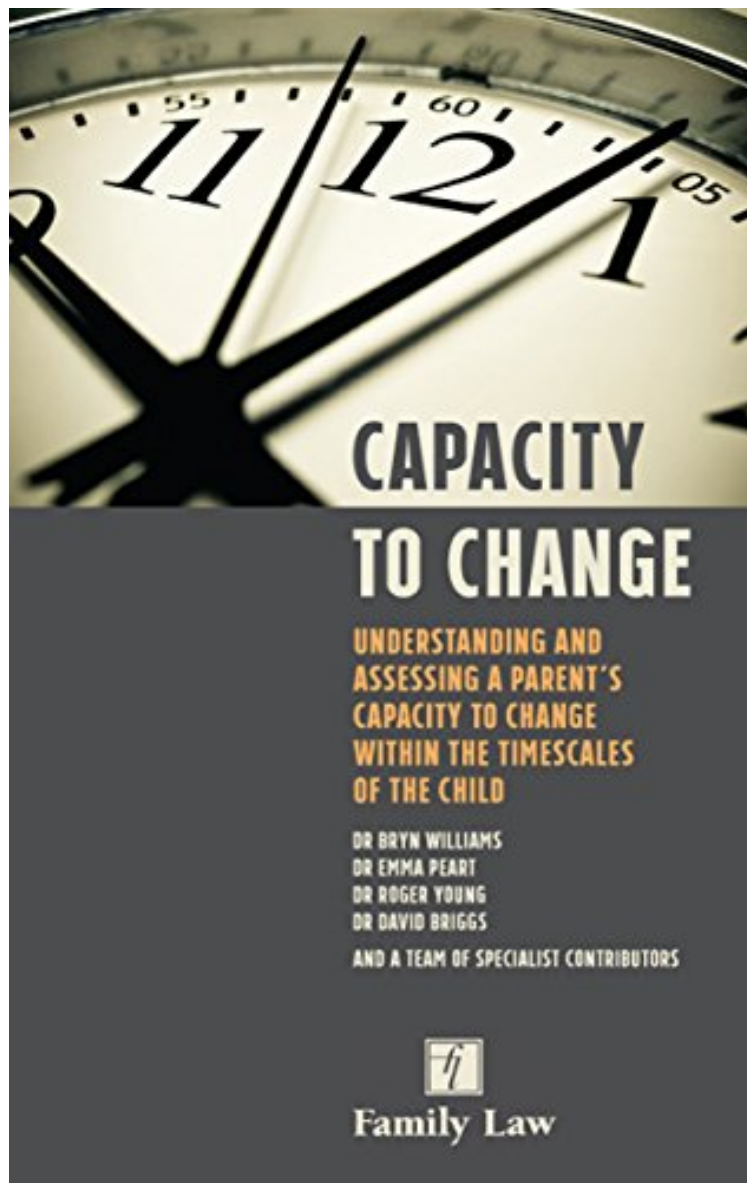


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Capacity to Change: Understanding and Assessing a Parent's Capacity to Change within the Timescales of the Child

Bryn Williams, Emma Peart, Roger Young, David Briggs
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Bryn Williams, Emma Peart, Roger Young, David Briggs : Capacity to Change: Understanding and Assessing a Parent's Capacity to Change within the Timescales of the Child before purchasing it in order to gauge whether or not it would be worth my time, and all praised Capacity to Change: Understanding and Assessing a Parent's Capacity

to Change within the Timescales of the Child:

0 of 0 people found the following review helpful. Problem parenting By Phillip Taylor MBE PROBLEM PARENTING AND ASSESSING THE CAPACITY TO CHANGE IN ACCORDANCE WITH THE NEEDS OF THE CHILD An appreciation by Phillip Taylor MBE and Elizabeth Taylor of Richmond Green Chambers Can the proverbial leopard change its proverbial spots? Can inadequate, or irresponsible, or dysfunctional, or neglectful, or violent parents develop the capacity to change? What methods, policies or systems that can be put in place to effect such change are discussed in some detail, bearing in mind that in problem situations the needs of the child will always remain paramount. This book has been produced to assist professionals, primarily lawyers, in establishing criteria for assessing whether indeed an inadequate parent has the capacity to change in order to meet the needs of their child within timescales appropriate to those needs. The four editors, all clinical psychologists, have put their varied and impressive expertise in this field at the disposal, mainly of legal practitioners, although the book is also a valuable aid to social care and education professionals. The editorial team in full consists of seventeen other contributors, mainly clinical and counselling psychologists, legal practitioners and social workers. One contributor Roger Moran, was formerly the Children's Rights Director for England. Another, Caroline Pipe, has just assumed a new role as Head of Clinical Practice for the London Borough of Hammersmith and Fulham. Published by the Family Law imprint of Jordans, this is an important book, objective and non-judgmental in its stance, as well as compassionate. Logically organized, with case examples throughout, it offers a wealth of professional guidance and advice on a particularly delicate and heart-rending subject which centres on the welfare of children living in the most difficult of environments, often featuring maltreatment and abuse, the consequences of which are described in some detail, with a view to arriving at remedial solutions. Various assessment and testing procedures are described, aimed at deciding whether a troubled parent has -- or does not have -- the capacity to change. The emphasis of course is not merely on the many and manifold problems of troubled and troublesome parents, but on the needs of the child. These are examined from a number of perspectives, including the voice of the child and the characteristics of the affected children's lives within their family environments and at school. From the perspective of lawyers and the judiciary involved in these matters, it is interesting and encouraging to note that in the acknowledgements, the editors, in their words, wish to extend their gratitude to the courts and the many judges who required them to explain psychology in a way that assists in making difficult decisions about children's lives. In conclusion they express the hope that their efforts in compiling this book will protect children and families in the future. Revealing as it does the latest thinking in this difficult area, this book should be required reading for the insights it provides to all professionals in this field. The publication date is cited as at 2015.

In the UK, keeping children at home with their families, while seeking to protect them from significant harm, remains a challenge for legal, social care, health care, and education professionals. At a time when expert evidence is relied upon less to inform critical decisions in children's lives, this volume brings together a range of specialists involved with assessing whether a parent has the ability to change in order to meet their child's needs, and to do so within the child's time scales. From a developmental perspective, the book explores a wide range of issues, each with a focus on the central issue of capacity and timescales, including attachment needs, child abuse and developmental trauma, as well as the needs of the adults, including their mental health, learning difficulties, and drug/alcohol misuse. Using evidence and clinical practice, the book provides a formulation matrix for understanding the necessary process that is required in undertaking robust child law case assessments. The book is written with reference to models of practice and evidence, but also written by practitioners sharing UK case examples and insights into clinical work. [Subject: Family Law, Children's Law, Social Care]