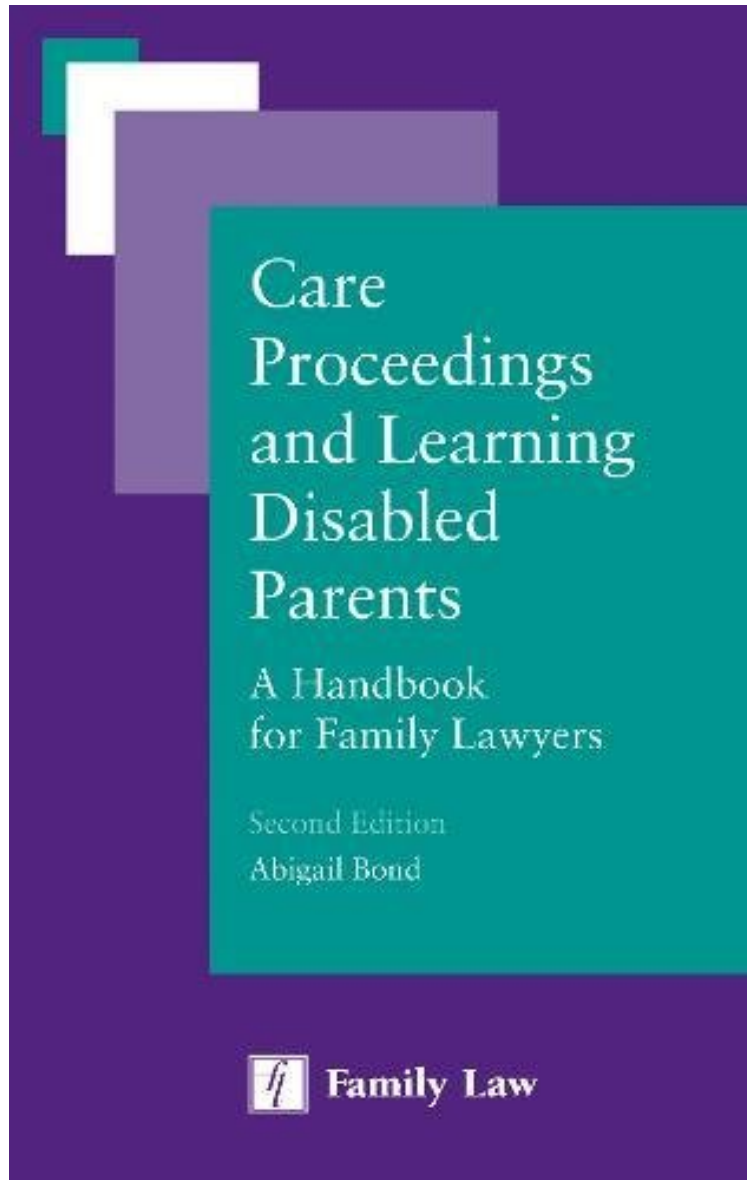


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Care Proceedings and Learning Disabled Parents: A Handbook for Family Lawyers (Second Edition)

Abigail Bond

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HANDBOOK FOR THE FAMILY LAWYER DEALING WITH LEARNING DISABLED PARENTS: A NEW SUB-BRANCH OF FAMILY LAW
An appreciation by Phillip Taylor MBE and Elizabeth Taylor of Richmond Green Chambers
In a much needed new second edition from the Family Law imprint of Jordan Publishing Limited, this Handbook is aimed at family lawyers handling care proceedings in which one or both parents has a learning disability. Such cases are becoming more and more common. Invariably sensitive matters, they are replete with excruciatingly difficult problems and dilemmas for all concerned, from judges and lawyers through to the parents themselves and ultimately their children. The aim of the book is to provide the family lawyer with access to all the relevant legislation, together with the statutory and policy guidance as well as a range of issues that are likely to arise in cases involving learning disabled parents. The arrival of this new edition is nothing if not timely. Author Abigail Bond, a leading expert in this field, refers to recent research which indicates that the children of learning disabled parents are over-represented in care proceedings -- hence the increasing awareness of this and related problems in the political sphere. A number of government policy documents have been published on this subject which has now evolved, in the authors words, as a sub-branch of family law -- and therefore a relatively new specialism for interested and committed family lawyers. This helpful handbook will doubtless make such practitioners lives a little easier. It is a most welcome addition to the legal literature, as Mrs. Justice Pauffley remarks in the Foreword. Certainly this area of law has many facets, all touched on in this comprehensive yet concise handbook. It surveys the relevant sociological, psychological and psychiatric research while providing a guide to procedure and also a digest of case law. And once again referring to Anna Pauffleys comments, this volume contains all the required materials needed to litigate in this complex field. As you would expect, there are new cases and new material contained in this new edition. It is refreshing to see such an easy-to-read text on such a difficult subject. What is more, it is easy to navigate, with a detailed table of contents, and numbered paragraphs throughout. Researchers will be pleased to see all the relevant tables of cases, statutes, statutory instruments and conventions also included. There are seven appendices which include Family Procedure Rules 2010, Part 15 and Good Practice Guidance on Working with Parents with a Learning Disability. This is a carefully researched and eminently practical work of reference. Any professionals working in this area of law should acquire a copy or access the eBook on Jordans website. The publication date is cited as at March 2014.

This handbook has been developed for all those involved in UK care proceedings where one or both of the parents is learning disabled. The book sets out the relevant UK policy and guidance in this area. It considers and analyzes the legal and practical arguments, as well as the issues likely to arise in learning disability cases, and it concludes by focusing on the reported cases where learning disability has been an important feature. This second edition has been comprehensively updated to provide an invaluable guide to this complex area for family lawyers and social workers. Contents include: Learning Disabled Parenting: The Framework * Supported Learning Disabled Parenting: The Policy and the Law * Learning Disabled Parenting: The Research Base * Discrimination against the Learning Disabled Parent? The Threshold Test and the Need for Parenting Support * Protected Parties and the Litigation Friend * Learning Disability: Case Summaries. [Subject: Family Law]