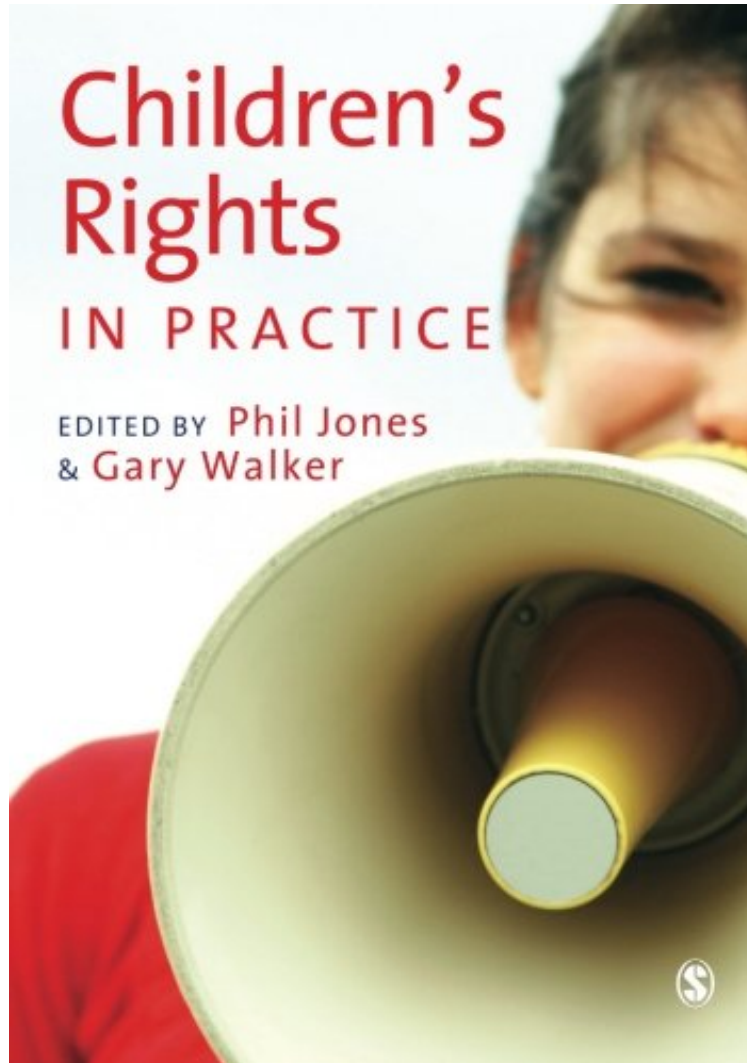


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Considering the rights of the child is now central to good multi-agency working, Childrens Right in Practice offers an explanation of the theoretical issues and the key policy developments that have impacted practice. It helps the reader to understand childrens rights in relation to their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from birth to 19

years. Chapters cover the child's right to play, youth justice and children's rights, the voice of the child, ethical dilemmas in different contexts, involvement, participation and decision making, safeguarding and child protection, social justice and exclusion. This book helps the reader understand what constitutes good practice, while considering the advantages and tensions of working across disciplines.

'The important socio-legal dimension of human rights in childhood studies is explored here in an interesting and engaging manner. The work should be of interest to students from a variety of disciplines working within the field' - Professor Chris Jenks, Vice Chancellor, Brunel University 'A highly accessible text - the activities will be valuable for students and professionals alike' - Deborah Albon, Senior Lecturer in Early Childhood Studies at London Metropolitan University 'This is a very informative book that gives a realistic and thought-provoking insight into legislation and its interpretation in practice' - Denise Chadwick, Senior Lecturer in Early Years, University of Huddersfield 'An invaluable resource for students on initial teacher education courses and education practitioners seeking to make the link between the theory and practice of children's rights. It is hoped that those in the field of education will grasp the opportunities this highly accessible text offers in promoting and realising children's rights'-Educational It is hoped that those in the field of education will grasp the opportunities this highly accessible text offers in promoting and realising children's rights. --Bronagh Byrne "Educational " The important socio-legal dimension of human rights in childhood studies is explored here in an interesting and engaging manner. The work should be of interest to students from a variety of disciplines working within the field - Professor Chris Jenks, Vice Chancellor, Brunel University A highly accessible text - the activities will be valuable for students and professionals alike - Deborah Albon, Senior Lecturer in Early Childhood Studies at London Metropolitan University This is a very informative book that gives a realistic and thought-provoking insight into legislation and its interpretation in practice - Denise Chadwick, Senior Lecturer in Early Years, University of Huddersfield An invaluable resource for students on initial teacher education courses and education practitioners seeking to make the link between the theory and practice of children's rights. It is hoped that those in the field of education will grasp the opportunities this highly accessible text offers in promoting and realising children's rights.-Educational It is hoped that those in the field of education will grasp the opportunities this highly accessible text offers in promoting and realising children's rights.?? (Bronagh Byrne Educational)